

JOB DESCRIPTION

BARNEGAT TOWNSHIP SCHOOL DISTRICT

LEARNING DISABILITIES TEACHER-CONSULTANT

QUALIFICATIONS:

1. Valid New Jersey Educational Services Certificate and Learning Disabilities Teacher-Consultant Endorsement.
2. Minimum experience as determined by the board .
3. Knowledge of laws and regulations governing special education; and demonstrated ability to effectively assess children's learning characteristics, design appropriate instructional strategies and plan educational programs.
4. Strong interpersonal and communication skills.
5. Required criminal history check and proof of U.S. citizenship or resident alien status.

REPORTS TO: Director of Special Education

JOB GOAL:

To effectively assess pupils' learning characteristics and design appropriate instructional plans in order to enable each pupil to maximize his/her learning potential.

PERFORMANCE RESPONSIBILITIES:

1. Participates in the evaluation, classification and placement of all pupils with special needs.
2. Assesses academic proficiency and learning characteristics of each pupil referred to the child study team for evaluation and interprets the findings in written reports and informal conferences.
3. Assists in the development and coordination of an appropriate individualized education plan for each pupil requiring special education and/or related services. Participates in the on-going assessment of academic achievement and educational placement of classified pupils.
4. Consults with classroom teachers, administrators and parents regarding special instructional methods and/or materials necessary to meet the specific needs of individual pupils.
5. Keeps up-to-date in the field of learning disabilities and with current regulations governing the education of pupils with disabilities.
6. Participates in the development and delivery of in-service programs and parent seminars related to learning disabilities and effective teaching methods.

JOB DESCRIPTION

BARNEGAT TOWNSHIP SCHOOL DISTRICT

7. Works to keep the community informed of the special education program and the role of the learning disability teacher-consultant.
8. Serves as a case manager as assigned and maintains appropriate case records.
9. Maintains professional competence through in-service education and other professional growth activities.
10. Performs all duties required as a member of the child study team by administrative code, state and federal laws and board policy.
11. Performs other related duties as assigned by the superintendent of schools or the Director of Special Education.

TERMS OF EMPLOYMENT:

Salary and work year to be determined by the Board of Education.

EVALUATION:

Performance of this job will be evaluated in accordance with State law and the provisions of the Board's policy on evaluation of certified staff.

LEGAL REFERENCES:

<u>N.J.S.A.</u> 10:5	Law Against Discrimination
<u>N.J.S.A.</u> 18A:6-7.1	Criminal history record; employee in regular contact with pupils; grounds for disqualification from employment; exception
<u>N.J.S.A.</u> 18A:6-10	Dismissal and reduction in compensation of persons under tenure in public school system
<u>N.J.S.A.</u> 18A:16-1	Officers and employees
<u>N.J.S.A.</u> 18A:16-2	Physical examinations; requirement
<u>N.J.S.A.</u> 18A:26-1	Citizenship of teachers, etc.

JOB DESCRIPTION

BARNEGAT TOWNSHIP SCHOOL DISTRICT

<u>N.J.S.A.</u> 18A:26-2	Certificates required; exception
<u>N.J.S.A.</u> 18A:27	Employment and contracts
<u>N.J.S.A.</u> 18A:28-3	No tenure for non-citizens
<u>N.J.S.A.</u> 18A:28-5	Tenure of teaching staff members
<u>N.J.S.A.</u> 18A:28-8	Notice of intention to resign required
<u>N.J.S.A.</u> 18A:46	Classes and facilities for handicapped children
See particularly:	
<u>N.J.S.A.</u> 18A:46-5.1	Basic child study team services; provision by boards of education and state operated programs
<u>N.J.A.C.</u> 6:3-3.1 <u>et seq.</u>	Conditions of employment for teachers
<u>N.J.A.C.</u> 6:3-4.1 <u>et seq.</u>	Supervision; observation and evaluation
<u>N.J.A.C.</u> 6:3-4A.4	Requirements of physical examinations
<u>N.J.A.C.</u> 6:3-5.1 <u>et seq.</u>	Seniority
<u>N.J.A.C.</u> 6:3-6	Pupil records
<u>N.J.A.C.</u> 6:3-9	Attendance and pupil accounting
<u>N.J.A.C.</u> 6:8	Thorough and efficient system of free public schools
<u>N.J.A.C.</u> 6:11-3.1	Certificate required
<u>N.J.A.C.</u> 6:11-3.9	Oath of allegiance required
<u>N.J.A.C.</u> 6:11-3.10	Citizenship required
<u>N.J.A.C.</u> 6:11-5	Requirements for instructional certification
<u>N.J.A.C.</u> 6:11-6	Endorsement on the instructional certificate
<u>N.J.A.C.</u> 6:11-11.13	Learning disabilities teacher-consultant
<u>N.J.A.C.</u> 6:11-13.2	Amount, duration and content of required continuing professional development
<u>N.J.A.C.</u> 6A:7	Managing for equality and equity in education
<u>N.J.A.C.</u> 6A:8	Standards and assessment
<u>N.J.A.C.</u> 6A:14	Special education
<u>N.J.A.C.</u> 6A:16	Programs to support student development

Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.

20 U.S.C. 1400 et seq., Individuals with Disabilities Education Act (IDEA), reauthorized 1997, P.L. 105-17 (formerly the Education for All Handicapped Act)

Agostini v. Felton, 65 U.S.L.W. 4524 (1997), overruling Aguilar v. Felton, 473 U.S. 402 (1985)

Honig v. Doe, 484 U.S. 305 (1988)

Oberti v. Board of Education of Clementon School District, 995 F.2d 1204, 1216-17 (3d Cir. 1993)

JOB DESCRIPTION

BARNEGAT TOWNSHIP SCHOOL DISTRICT

Manual for the Evaluation of Local School Districts, Revised September 2002

No Child Left Behind Act of 2001, P.L. 107-110, 20 U.S.C.A. 6301 et. seq.